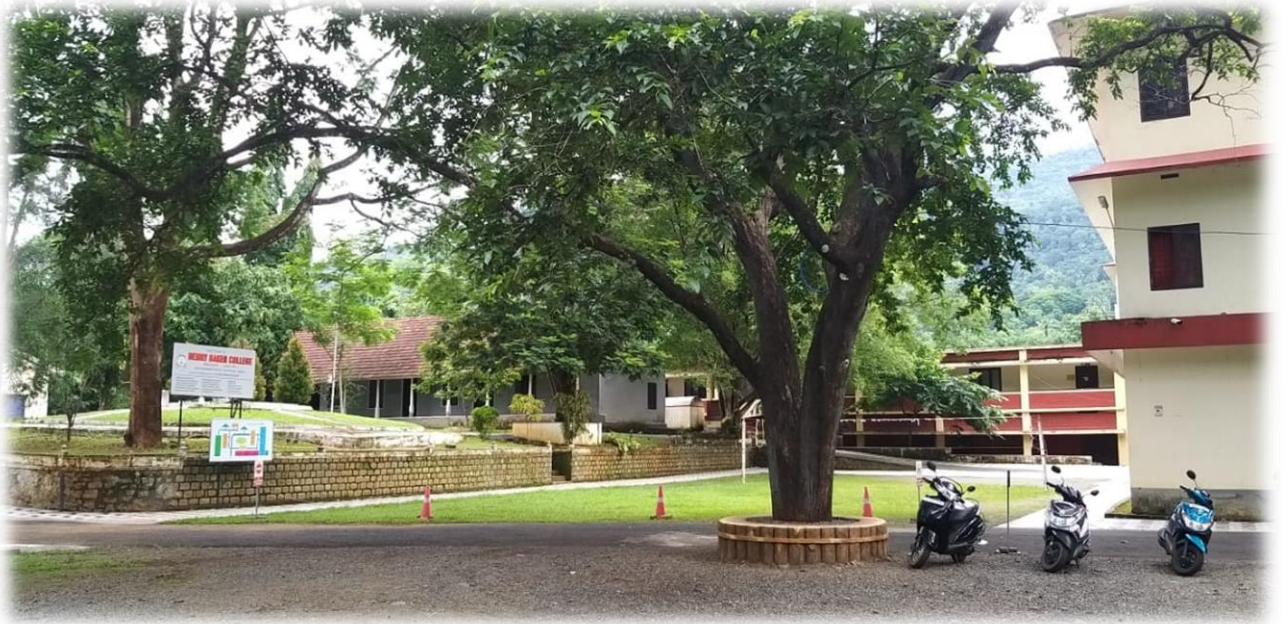


Assessment Period 2015-2020



HENRY BAKER COLLEGE, MELUKAVU

A Christian Minority Educational Institution run by CSI East Kerala Diocese



Criterion 3: Research, Innovations and Extension

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

ONE DAY SEMINAR ON RESEARCH DESIGNS AND METHODS		
DATE OF EVENT	OF	RESOURCE PERSON
30 -07 - 2018		Sri. Abin Jose, Assistant Professor, St. Joseph College, Moolamattom.

The Department of Commerce organized a one day seminar for commerce students on the topic One Day Seminar on **Research Designs and Methods**. on 30th July 2018. The Resource Person of the programme was Sri. Abin Jose, Assistant Professor, St. Joseph College, Moolamattom. The programme was welcomed by Dr. Santo Jose, Secretary, Department of Commerce, presided by Dr. Antony Joseph, Head of the Department of Commerce and inaugurated by Dr. Gireesh Kumar G.S, our Principal. The Seminar in College Seminar Hall from 10 am came to an end by 3.00 p.m. with the vote of thanks by Prof. Shinu Thomas P.

The following were the expected outcome from our students based on the seminar in the area of research methods:

1. Students should understand a general definition of research design.
2. Students should know why educational research is undertaken, and the audiences that profit from research studies.
3. Students should be able to identify the overall process of designing a research study from its inception to its report.
4. Students should be able to identify a research problem stated in a study.
5. Students should be familiar with how to write a good introduction to an educational research study and the components that comprise such an introduction.
6. Students should be familiar with conducting a literature review for a scholarly educational study:
 - a. The steps in the overall process.
 - b. The types of databases often searched.
 - c. The criteria for evaluating the quality of a study.
 - d. The ways of organizing the material found.
 - e. The different types of literature reviews.
7. Students should be able to distinguish a purpose statement, a research question or hypothesis, and a research objective.
8. Students should be able to define the meaning of a variable, and to be able to identify independent, dependent, and mediating variables.
9. Students should be able to define theory use in quantitative research.
10. Students should be able to design a good quantitative purpose statement and good quantitative research questions and hypotheses.
11. Students should know the steps in the process of quantitative data collection.
12. Students should be able to distinguish between a population and a sample.

13. Students should know the various types of quantitative sampling and which ones present the most rigorous approach to use.
14. Students should understand the link between quantitative research questions and data collection and how research questions are operationalized in educational practice.
15. Students should be familiar with the steps involved in identifying and selecting a good instrument to use in a study

The total number of participants of the programme was 52.



HENRY BAKER COLLEGE, MELUKAVU

RESEARCH

**One Day Seminar
on Research
Designs and
Methods**

RESEARCH & PG DEPARTMENT OF COMMERCE

July 30 2018
9.30 AM to 3.30 PM
HBC Seminar Hall

RESOURCE PERSON
Prof. Abin Jose
St. Joseph College,
Moolamattom.